

FLUSP Quality Policy

Foreign-Language Undergraduate Study Program

Bsc in “Information Technology”

General

The foreign-language undergraduate study program (FLUSP) BSc in Information Technology of the Department of Informatics and Telematics at the Harokopio University has been designed to equip students with advanced knowledge and skills in the rapidly evolving field of Information Technology. The program covers both foundational and emerging areas, including internet technologies and services, data science, artificial intelligence, cloud and edge computing, cybersecurity, the Internet of Things (IoT), as well as the development of intelligent digital and communication applications. Information Technology constitutes the backbone of complex, interconnected systems with transformative applications in smart cities, the digital economy (e-business), public administration (e-governance), healthcare (e-health), and beyond. Graduates acquire a comprehensive combination of theoretical understanding, technical competence, and practical experience, enabling them to innovate, design, and manage next-generation IT solutions and to excel in a dynamic, technology-driven labor market.

To achieve the above objectives, the Department is committed to implementing a quality assurance policy for the FLUSP, which is monitored, assessed, and evaluated through performance indicators and through the University's Internal Quality Assurance System. The quality assurance policy and the evaluation results are published on the FLUSP website.

Strategic Objectives

The strategic objectives of the program's quality assurance policy, as reflected in the Department's quality targets and further specified for the program, are the following:

1. **Consolidation of the FLUSP:** The objective is to promote and strengthen the visibility and recognition of the Foreign-Language Undergraduate Study Program (FLUSP), so that it responds effectively to the needs of both students and the Department, contributes to the internationalization of the School's academic ecosystem, and further enhances the internationalization and global establishment of the University.
2. **Evaluation and Monitoring of Program Quality:** Continuous evaluation and monitoring of the quality and performance of the study program through feedback from students and teaching staff, with emphasis on maintaining the quality of infrastructure and services.
3. **Continuous Enhancement of Core Academic Activities:** Ensuring an open and participatory academic environment, creating a supportive environment for newly admitted international students, and fostering students' soft skills through their integration into the student community.
4. **Strengthening and Internationalization of Academic Staff:** Promoting collaborations with international academic institutions and creating a competitive environment for attracting faculty members and researchers from abroad. Strengthening participation in mobility programs for research and education within and outside the European Union.
5. **Strengthening Engagement with Society and the Labor Market:** Participation in outreach and networking initiatives, as well as actions aimed at fostering innovation and entrepreneurship.

Individual Components of the Quality Assurance Policy

Within the framework of the quality assurance policy, the following areas are monitored and evaluated on an annual basis:

Infrastructure and Quality of Education

The Department of Informatics and Telematics is committed to implementing rigorous quality procedures to ensure the adequacy of its infrastructure and the effective organization of the study program. The Department's objective is to provide an educational environment that enhances student learning and development by offering appropriate tools and facilities. It continuously reviews and improves its educational practices in order to respond to contemporary technological developments and labor market needs, thereby ensuring the high quality of the education it provides.

Learning Outcomes and Qualifications

The Department is committed to pursuing learning outcomes and qualifications that are aligned with the European and National Qualifications Frameworks for Higher Education. Through the continuous review and improvement of its study programs, the Department aims to ensure that its students acquire the knowledge, skills, and competencies required for successful professional careers and personal development. The Department's educational practices and structures are designed with the objective of achieving high standards of academic excellence and preparing students to meet the challenges of the contemporary and future working environment.

Quality and Effectiveness of Teaching

The Department of Informatics and Telematics promotes the quality and effectiveness of teaching through continuous improvements and upgrades to its educational practices. It employs modern teaching methods, integrates technological innovations, and provides ongoing professional development opportunities for its academic staff. The Department seeks to create a dynamic and supportive learning environment in which students are encouraged to develop critical thinking, creativity, and professional skills. Through regular evaluation and feedback processes, the Department ensures that its teaching practices remain current and effective, thereby contributing to the academic and professional success of its students.

Suitability of Academic Staff Qualifications

The Department aims to ensure the suitability of the qualifications of its academic staff through rigorous selection procedures and continuous professional development. Academic staff are selected based on high academic and professional standards, with the objective of providing high-quality education and promoting research and innovation. The Department supports and encourages the continuous training and professional development of its faculty members, ensuring that they remain informed about the latest developments in the fields of Informatics and Telematics. In this way, their knowledge and skills remain current and aligned with the needs of the labor market and society. Through these practices, the Department seeks to provide a high standard of education and maintain its academic excellence.

Quality and Quantity of Research Activity

The Department of Informatics and Telematics is committed to promoting both the quality and quantity of the research activity conducted by members of its academic community. Recognizing the importance of research for academic excellence and innovation, the Department actively supports its researchers by providing resources, infrastructure, and opportunities for collaboration with leading research centers and universities worldwide. In addition, the Department encourages the participation of its members in research projects, conferences, and publications in international scientific journals. Through these initiatives, the Department aims to increase research output and enhance the quality of research results, thereby contributing to the advancement of knowledge and the resolution of contemporary scientific and technological challenges.

Integration of Teaching and Research

The Department aims to foster a close integration between teaching and research by promoting an educational environment in which students directly benefit from the research activities of their instructors. Faculty members incorporate the latest research findings and innovations into their courses, ensuring that educational content remains current and grounded in recent scientific developments. At the same time, students are encouraged to participate actively in research projects and to develop their own research skills through dissertations, thesis work, and practical training activities. In this way, the Department creates a dynamic interaction between teaching and research that enhances the educational experience and prepares students for the demands of their academic and professional careers.

Graduate Qualifications

The Department of Informatics and Telematics ensures that the qualifications acquired by its graduates are highly sought after in the labor market. Through a carefully designed curriculum that responds to current technological developments and industry needs, the Department prepares its students for successful professional careers. Graduates are equipped with contemporary knowledge and skills, including programming, data analysis, cybersecurity, and telematics applications, which are directly applicable across various fields of information technology and telecommunications. Furthermore, the Department maintains close ties with the labor market through internship opportunities, collaborations with companies, and participation in professional networks, thereby ensuring that its graduates are highly competitive and in demand by employers.

Quality of Services

Through the support of the Institution, the Department provides high-quality support services, including administrative services, library resources, and student welfare services. The Department's administrative services operate with professionalism and efficiency, ensuring the smooth execution of all academic and administrative procedures. The University library provides the necessary print and digital resources, offering students and academic staff access to up-to-date and relevant literature and research tools. In addition, student welfare services provide support in areas such as accommodation, healthcare, psychological counseling, and career guidance, contributing to the creation of a supportive and student-centered educational environment. Through these services, the Department aims to enhance the academic experience and overall progress of its students.

Annual Evaluation

The Department of Informatics and Telematics is committed to conducting annual reviews and internal audits through the procedures of the Internal Quality Assurance System of the Harokopio University. This process is carried out in collaboration with the Internal Evaluation Group (OMEA) and the Quality Assurance Unit (MODIP) of the Institution, thereby ensuring the systematic monitoring and evaluation of all educational and administrative procedures. Through the annual evaluation

process, the Department identifies areas for improvement and implements actions aimed at enhancing the quality of the education provided. Collaboration with the MODIP strengthens the effectiveness and transparency of the process, ensuring that the study program meets the highest academic standards and responds to the needs of students and society.